

Mathematics

Place Value (within 10)

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Addition and Subtraction (within 10)

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families
- Number bonds within and to 10
- Addition - add together
- Subtraction - take away

Science - Everyday Materials

- Can I explain what materials objects are made from?
- Can I describe and name the properties of materials?
- Can I explore which material is best at absorbing water?
- Can I explore which material is best at keeping us dry?

History

- Can I match artefacts to different periods of time?
- Can I find any significant buildings and structures in West Malling?
- Can I create a timeline showing when significant structures were built?
- Can I recount real stories about events which took place in West Malling?
- Can I write about how life is different now than it was in the past?

We will be heading off on our wander around West Malling during this term.



Year 1 Topic: Term 1

Significant Historical Events in West Malling

Computing - We are Treasure Hunters

In this unit, pupils will learn:

- That a programmable robot can be controlled by inputting a sequence of instructions
- To develop and record sequences of instructions as an algorithm
- To program a robot to follow their algorithm
- To predict how their programs will work
- To debug programs.

RE

Our topic this term is 'Creation and Covenant' and the children will:

- Remember events from the Creation text.
- Recall the words from the 'Our Father' prayer.
- Talk about Pope Francis' message to care for our common home.
- Talk about ways that they can care for God's world and why this matters to them.
- Articulate that care for Creation includes care for people and that this is a way of showing love to others and to God.

Art - Artist Study

We will look at the painting, *The Cascade* by Turner and recreate our own version.

Skills we will use:

- Colour mixing (in particular using primary colours)
- Make as many tones of one colour as possible using white
- Darken colours using black
- Use a variety of brushes with different thicknesses

Music - Sing Up!

- Menu Song

PE

- Gymnastics and Forest School

French - Language Nut

- Unit 1: All About Me