



Whole School Curriculum 2026-2027

Science Overview



	Autumn 1 (1)	Autumn 2 (2)	Spring 1 (3)	Spring 2 (4)	Summer 1 (5)	Summer 2 (6)
Year 1	Seasonal Changes (to be taught in terms 1, 3 and 5)	Everyday materials	Animals including humans	Animals including humans	Plants	Plants
Year 2	Uses of everyday materials	Living things and their habitats	Animals including humans	Animals including humans	Plants	Plants
Year 3	Rocks	Animals including humans (human body)	Light	Plants	Forces and Magnets	Animals including humans (nutrition)
Year 4	Living things and their habitats	Electricity	Sound	States of Matter	Animals including humans	Retrieval Practice Misconceptions Investigations
Year 5	Properties and changes to materials	Retrieval Practice Misconceptions Investigations	Forces	Earth and Space	Living things and their habitats	Animals including humans
Year 6	Electricity	Light	Evolution and Inheritance	Living things and their habitats	Animals including humans	KS2 Consolidation

Humanities Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History – Significant historical events in the locality - West Malling	Geography – Place Knowledge Comparing ME19 and London	History – Significant events beyond living memory The Great Fire of London	Geography – Locational Knowledge The UK (Four countries, cities and characteristics)	History - Significant Individuals and Space (Neil Armstrong, Buzz Aldrin) Significant Historical Event Moon Landing	Geography – Human and Physical Geography Coasts and Tourism
Year 2	History- Changes beyond Living Memory/significant historical events The Gunpowder Plot	Geography – Locational Knowledge Seven Continents and five oceans	History – Significant events within living memory Monarchs	Geography – Place Knowledge Comparing ME19 and an African City	History – Significant Individuals (Florence Nightingale)	Geography – Human and Physical Geography Vegetation Belts
Year 3	History – Changes in Britain through the Stone Age	Geography – Human and Physical Geography Volcanoes, Mountains and Earthquakes Concept - Tectonics	History – Changes in Britain from the Stone Age to the Iron Age	Geography – Place Knowledge Comparing Kent to a region in N. America (California)	History – The Roman Empire and its impact on Britain (Lullingstone as a Roman Town)	Geography – Locational Knowledge Countries, cities and their characteristics
Year 4	History – The Achievements of the earliest civilisations – Ancient Egyptians	Geography – Place Knowledge Comparing Kent to a region in Europe (The Netherlands)	History – Britain's settlement by Anglo – Saxons and Scots	Geography – Human and Physical Geography The Poles Concept – The Water Cycle	History – The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Geography – Locational Knowledge Land – use patterns
Year 5	History – A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 – The Industrial Revolution	Geography – Locational Knowledge Features of Navigation	History – study of Greek life and achievements and their influence on the western world	Geography – Place Knowledge Comparing Kent to a region in Europe (Greece)	History – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – WWII (The Home Front)	Geography – Human and Physical Geography Oceans, seas and rivers Concept – Climate change and plastic pollution
Year 6	History – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Windrush	Geography – Place Knowledge Comparing Kent to a region in South America (Brazil)	History – A non-European Society that provides contrasts with British history The Mayans	Geography – Locational Knowledge Countries, cities and characteristics of the UK (human and physical characteristics, topographical	History – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Changing of the monarchy (The Tudors)	Geography – Human and Physical Geography Rainforests Concept – Natural resources and international trade

History Overview



Significant Individual, Significant Event, Civilisation, Movement (Migration/Invasion), Now (Modern History), Post 1066 Period

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Significant historical event in the locality – (West Malling)		Significant historical event (The Great Fire of London)		Significant individuals and Space (Neil Armstrong, Buzz Aldrin, Stephen Hawking) Significant historical event (moon landing)	
Year 2	Significant historical event (The Gunpowder Plot)		Changes in living memory (Monarchs)		Significant individuals (Florence Nightingale)	
Year 3	Changes in Britain through the Stone Age		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain (Lullingstone as a Roman town)	
Year 4	The achievements of the earliest civilisations – Ancient Egyptians		Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Year 5	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – The Industrial Revolution		Study of Greek life and achievements and their influence on the western world		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – WWII (The Home Front)	
Year 6	History – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Windrush		A non-European society that provides contrasts with British history: The Mayans		History – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Changing of the monarchy (The Tudors)	

Geography Overview

Place Knowledge, Locational Knowledge, Human and Physical.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Geography – Place Knowledge Comparing ME19 and London		Geography – Locational Knowledge The UK (Four countries, cities and characteristics)		Geography – Human and Physical Geography Coasts Concept - Tourism
Year 2		Geography – Locational Knowledge Seven Continents and five oceans		Geography – Place Knowledge Comparing ME19 and an African City		Geography – Human and Physical Geography Vegetation Belts
Year 3		Geography – Human and Physical Geography Volcanoes, Mountains and Earthquakes Concept - Tectonics		Geography – Place Knowledge Comparing Kent to a region in N. America (California)		Geography – Locational Knowledge Countries, cities and their characteristics
Year 4		Geography – Place Knowledge Comparing Kent to a region in Europe (The Netherlands)		Geography – Human and Physical Geography The Poles Concept – The Water Cycle		Geography – Locational Knowledge Land – use patterns
Year 5		Geography – Locational Knowledge Features of Navigation		Geography – Place Knowledge Comparing Kent to a region in Europe (Greece)		Geography – Human and Physical Geography Oceans, seas and rivers Concept – Climate change and plastic pollution
Year 6		Geography – Place Knowledge Comparing Kent to a region in South America (Brazil)		Geography – Locational Knowledge Counties, cities and characteristics of the UK (human and physical characteristics, topographical features)		Geography – Human and Physical Geography Rainforests Concept – Natural resources and international trade

Art and Design/Design and Technology Overview

Art and Design, Design and Technology, Artist inspired piece, exploring materials, 3D project



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Artist Study – Turner (The Cascade) Art and Design – Paint (Poster Paint)	Design and Technology – Cooking and Nutrition (Fruit Salad)	Art and Design – Printing (fruits and vegetables)	Design and Technology – Textiles (Fish)	Artist Study Andy Goldsworthy Art and Design – Natural Materials and Collages – pebble art	Design and Technology – Mechanisms (Plants)
Year 2	Design and Technology – Textiles (Puppets)	Art and Design – Fabric Art (printing-colours and technique)	Design and Technology – Cooking and Nutrition (Vegetable Soup)	Artist Study – Karl Blossfeldt Photographer Art and Design – Paint (Watercolour)	Design and Technology – Structures and mechanisms (Moving Dinosaurs)	Artist Study – Yayoi Kusama Art and Design – Sculpture (clay flower pots/flowers)
Year 3	Art and Design – Pastels / Charcoal	Design and Technology – Mechanisms/ Structures (Hinges and Catches)	Artist Study – Louise Goodman coil clay pots Art and Design – Sculpture (Clay coil pots)	Design and Technology – Textiles (Make and sew cushion covers)	Artist Study – Andy Warhol Art and Design – Printing (press prints for cushion covers)	Design and Technology – Cooking and Nutrition (Bread)
Year 4	Art and Design – Sculptures clay (Dragon eyes)	Design and Technology – Electricity (Torches)	Artist Study – Gunta Stolzl Art and Design – Weaving	Design and Technology – Textiles (bag for Polar explorer)	Artist Study – Georgia O'Keefe Art and Design – Printing (Natural prints)	Design and Technology – Cooking and Nutrition (Fruit Muffins)
Year 5	Art and Design – 3D and perspective (Dioramas)	Design Technology – Mechanisms (Cogs, cams and chasers)	Artist Study – Salvador Dali/Rene Magritte Art and Design – Surrealist pictures (Collages)	Design Technology – Structures/Electrical (Mazes)	Artist Study – Banksy Art and Design (Printing Stencils)	Design Technology – Cooking and Nutrition (Salmon Fish Fingers)/
Year 6	Design and Technology Mechanisms/ Structures - Fairgrounds)	Artist Study – Frida Kahlo Art and Design – Portraits / Printing	Design and Technology – Textiles (Mexican Backstrap Looms)	Art and Design – Sculpture using Modroc Landscapes	Art and Design – Sculpture using Modroc Landscapes Design Technology – Cooking and Nutrition (make a simple meal for Father's Day)	Artists' Project: Metamorphosis Transition Project

PE Overview (Organised by PASS Specialist)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Fundamentals Gymnastics	Yoga Dance	Sending and Receiving – hands ball skills	Sending and Receiving – feet Sending and Receiving - stick	Travelling with equipment Striking and fielding	Tennis Athletics
Year 2	Fitness Travelling and Moving	Gymnastics (x2)	Dance (x2)	Sending and Receiving- hands Sending and Receiving- Feet	Multi Skills Striking and fielding	Tennis Athletics
Year 3	Fitness OAA	Football Swimming	Dance Swimming	Basketball Swimming	Cricket Swimming	Tennis Athletics
Year 4	Fitness Gymnastics	Football Dance	Gymnastics Hockey	OAA Tag Rugby	Cricket Basketball	Athletics Rounders
Year 5	Gymnastics Swimming	Street Dance Football	Fitness Gymnastics	Dance Badminton	Basketball Tag Rugby	Athletics Rounders
Year 6	Basketball Tag Rugby	Hockey Football	Dance Fitness	Badminton Gymnastics	OAA Rounders	Swimming Athletics

Music Overview (Sing Up)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Menu Song	Colonel Hathi's March Magical Musical Aquarium	Football	'Dawn' from Sea Interludes Musical Conversations	Dancing and Drawing to Nautilus	Cat and Mouse Come Dance with Me
Year 2	Tony Chestnut	Carnival of the Animals Composing Music Inspired by Birdsong	Grandma Rap	Orawa Trains	Swing-a-long with Shostakovich	Charlie Chaplin Tańczymy labada
Year 3	I've Been to Harlem	Nao Chariya De Mingulay Boat Song Sound Symmetry	Latin Dance – Classroom Percussion	March from The Nutcracker From a Railway Carriage	Just Three Notes	Samba with Sérgio Fly with the Stars
Year 4	This Little Light of Mine	Theme from The Pink Panther Composing with Colour	The Doot Doot Song – Classroom Percussion	Fanfare for the Common Man Spain	Global Pentatonics	The Horse in Motion Favourite Song
Year 5	What Shall We Do with the Drunken Sailor?	Why We Sing Introduction to Songwriting	Madina Tun Nabi	Building a Groove Época	Balinese Gamelan	Composing in Ternary Form Kisne Banaaya
Year 6	Hey, Mr Miller	Christmas Production	Dona Nobis Pacem	Passion Play	Race!	End of Year Production

Computing Overview (Switched on Computing)



Computer Science

Information Technology

Digital Literacy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	We are Treasure Hunters Online Safety	We are TV Chefs	We are Digital Artists Online Safety	We are Publishers	We are Rhythmic Online Safety	We are Detectives
Year 2	We are Astronauts Online Safety	We are Games Testers	We are Photographers Online Safety	We are Researchers	We are Animators Online Safety	We are Zoologists
Year 3	We are Programmers Online Safety	We are Bug Fixers	We are Presenters Online Safety	We are who we are	We are Co-authors Online Safety	We are Opinion Pollsters
Year 4	We are Software Developers Online Safety	We are Makers	We are Musicians Online Safety	We are Bloggers	We are Artists Online Safety	We are Meteorologists
Year 5	We are Game Developers Online Safety	We are Cryptographers	We are Architects Online Safety	We are Web Developers	We are Adventure Gamers Online Safety	We are VR Designers
Year 6	We are Toy Makers Online Safety	We are Computational Thinkers	We are Publishers Online Safety	We are Publishers	We are Advertisers Online Safety	We are AI Developers

Year One Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasonal Changes	Everyday Materials	Animals including Humans/Seasonal Changes	Animals including Humans	Plants	Plants
History	Significant Historical Event in the Locality (West Malling)		Significant Historical Event (The Great Fire of London)		Significant Individual (Neil Armstrong, Buzz Aldrin) Significant Historical Event (Moon Landing)	
Geography		Place Knowledge Comparing ME19 and London		Locational Knowledge The UK (Four countries, cities and characteristics)		Human and Physical Coasts and Tourism
Art and Design	Artist Study Turner (The Cascade) Paint (Poster Paint)		Printing (fruits and vegetables)		Artist Study Andy Goldsworthy Art and Design – Natural Materials and Collages – pebble art	
Design Technology		Cooking and Nutrition (Fruit Salad)		Design and Technology – Textiles (Fish)		Design and Technology – Mechanisms (Plants)
Computing	We are Treasure Hunters Online Safety	We are TV Chefs	We are Digital Artists Online Safety	We are Publishers	We are Rhythmic Online Safety	We are Detectives
PE	Fundamentals Gymnastics	Yoga Dance	Sending and Receiving – hand ball skills	Sending and Receiving – feet Sending and Receiving - stick	Travelling with equipment Striking and fielding	Tennis Athletics
Music	Hey You! (Old School Hip Hop)	Rhythm In The Way We Walk Banana Rap (Reggae, Hip Hop)	In The Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)	Round And Round (Latin Bossa Nova, Big Band, Jazz, Latin Fusion)	Your Imagination (Film, Pop, Musicals)	Reflect, Rewind and Replay (Western Classical)

Year Two Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Uses of everyday materials	Living things and their habitats	Animals including humans	Animals including humans	Plants	Plants
History	Significant historical event (The Gunpowder Plot)		Changes in living memory (Monarchs)		History – Significant Individuals (Florence Nightingale)	
Geography		Geography – Locational Knowledge Seven Continents and five oceans		Geography – Place Knowledge Comparing ME19 and an African City		Geography – Human and Physical Geography Vegetation Belts
Art and Design		Fabric Art (printing-colours and technique)		Artist Study – Karl Blossfeldt Photographer Paint (Watercolour)		Artist Study – Yayoi Kusama Sculpture (clay flower pots/ flowers)
Design Technology	Textiles (Puppets)		Cooking and Nutrition (Vegetable Soup)		Structures and mechanisms (Moving Dinosaurs)	
Computing	We are Astronauts Online Safety	We are Games Testers	We are Photographers Online Safety	We are who we are	We are Animators Online Safety	We are Zoologists
PE	Fitness Travelling and Moving	Gymnastics (x2)	Dance (x2)	Sending and Receiving- hands Sending and Receiving-Feet	Multi Skills Striking and fielding	Tennis Athletics
Music	I Wanna Play In A Band (Rock)	Ho Ho Ho (Christmas, Big Band, Motown, Elvis)	Hands, Feet, Heart (South African Styles)	Zootime (Raggae)	Friendship Song (Pop, Soul, Film, Musicals)	Reflect, Rewind and Replay (Western Classical)

Year Three Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks	Animals including humans (human body)	Light	Plants	Forces and Magnets	Animals including humans (nutrition)
History	Changes in Britain through the Stone Age		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain (Lullingstone as a Roman Town)	
Geography		Human and Physical Geography Volcanoes, Mountains and Earthquakes Concept - Tectonics		Place Knowledge Comparing Kent to a region in N. America (California)		Locational Knowledge Countries, cities and their characteristics
Art and Design	Pastels/Charcoal		Artist Study – Louise Goodman Sculpture Coil Clay Pots		Artist Study – Andy Warhol Printing (press prints for cushion covers)	
Design Technology		Mechanisms/ Structures (Hinges and Catches)		Textiles (Make and sew cushion covers)		Cooking and Nutrition (Bread)
Computing	We are Programmers Online Safety	We are Bug Fixers	We are Presenters Online Safety	We are who we are	We are Co-authors Online Safety	We are Opinion Pollsters
PE	Fitness OAA	Football Swimming	Dance Swimming	Basketball Swimming	Cricket Swimming	Tennis Athletics
Music	Let Your Spirit Fly (Historical Contexts; R&B, Western Classical, Musicals, Motown, Soul)	Glockenspiel Stage 1 (Learning instruments)	Three Little Birds (Reggae)	Bringing Us Together (Disco/Anthem)	The Dragon Song (Music from around the world)	Reflect, Rewind and Replay (Western Classical)

Year Four Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Electricity	Sound	States of Matter	Animals including humans	Retrieval Practice Misconceptions Investigations
History	The Achievements of the earliest civilisations Ancient Egyptians		Britain's settlement by Anglo Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Geography		Place Knowledge Comparing Kent to a region in Europe (The Netherlands)		Human and Physical Geography The Poles Concept – The Water Cycle		Locational Knowledge Land – use patterns
Art and Design	Sculptures clay (Dragon eyes)		Artist Study – Gunta Stolzl Weaving		Artist Study – Georgia O'Keefe Printing (Natural prints)	
Design Technology		Electricity (torches)		Textiles (Polar Explorer Bag)		Cooking and Nutrition (Fruit Muffins)
Computing	We are Software Developers Online Safety	We are Makers	We are Musicians Online Safety	We are Bloggers	We are Artists Online Safety	We are Meteorologists
PE	Fitness Gymnastics	Football Dance	Gymnastics Hockey	OAA Tag Rugby	Cricket Basketball	Athletics Rounders
Music	Mamma Mia (ABBA) Ukulele	Mamma Mia (ABBA) Ukulele	Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion) Ukulele	Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion) Ukulele	Reflect, Rewind and Replay (Western Classical) Ukulele	Reflect, Rewind and Replay (Western Classical) Ukulele

Year Five Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes to materials	Retrieval Practice Misconceptions Investigations	Forces	Earth and Space	Living things and their habitats	Animals including humans
History		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 – The Industrial Revolution		A study of Greek life and achievements and their influence on the western world		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – WWII The Home Front
Geography	Locational Knowledge Features of Navigation		Place Knowledge Comparing Kent to a region in Europe (Greece)		Human and Physical Geography Oceans, seas and rivers Concept – Climate change and plastic pollution	
Art and Design	Drawing Perspective and 3D Dioramas		Artist Study – Salvador Dali Surrealist Pictures (Collages)		Artist Study - Banksy Printing and Stencils	
Design Technology		Mechanisms (Cogs, Cams and Chasers)		Structures/Electrical (Wooden Mazes)		Design Technology – Food/Textiles (Salmon Fish Fingers)
Computing	We are Game Developers Online Safety	We are Cryptographers	We are Artists Online Safety	We are Web Developers	We are Adventure Gamers Online Safety	We are VR Designers
PE	Gymnastics Swimming	Street Dance Football	Fitness Gymnastics	Dance Badminton	Basketball Tag Rugby	Athletics Rounders
Music	Livin' On A Prayer (Rock) Ukulele	Livin' On A Prayer (Rock) Ukulele	Make You Feel My Love (Pop Ballads) Ukulele	Make You Feel My Love (Pop Ballads) Ukulele	Reflect, Rewind and Replay (Western Classical) Ukulele	Reflect, Rewind and Replay (Western Classical) Ukulele

Year Six Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Light	Evolution and Inheritance	Living things and their habitats	Animals including humans	KS2 Consolidation
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Windrush)		A non-European Society that provides contrasts with British history (The Mayans)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Changing of the monarchy (The Tudors)	
Geography		Place Knowledge Comparing Kent to a region in South America (Brazil)		Locational Knowledge Counties, cities and characteristics of the UK (human and physical characteristics, topographical features)		Human and Physical Geography Rainforests Concept – Natural resources and international trade
Art and Design		Artist Study – Frida Kahlo Portraits/ Printing		Sculpture using Modroc Landscapes	Sculpture using Modroc Landscapes Continued	Artists' Project: Metamorphosis Transition Project
Design Technology	Mechanisms/ Structures (Fairgrounds)		Textiles (Mexicans Backstrap Looms)		Cooking and Nutrition (make a simple meal for Father's Day)	
Computing	We are Toy Makers Online Safety	We are Computational Thinkers	We are Publishers	We are Publishers	We are Advertisers Online Safety	We are AI Developers
PE	Basketball Tag Rugby	Hockey Football	Dance Fitness	Badminton Gymnastics	OAA Rounders	Swimming Athletics
Music	Happy (Pop/Motown)	Christmas Production	You've Got A Friend (Carole King)	Passion Play	Reflect, Rewind and Replay (Western Classical)	Reflect, Rewind and Replay (Western Classical)