

Equality Targets 2026-2030

Target	Actions	Success Criteria	Progress Towards Target
Develop Inclusive Teaching and Adaptive Practice Across the School To further develop inclusive classroom practice so that all pupils, particularly those with SEND and EAL, can access learning successfully and feel fully included within school life. Catholic Ethos Link: Supports the belief that every child is uniquely created in the image of God and deserves equal access to flourish	• CPD on adaptive teaching, neurodiversity and inclusive practice. • Development of sensory and communication-friendly classrooms. • Use of visuals, pre-teaching vocabulary and scaffolds. • Learning walks focused on inclusion. • Review accessibility and reasonable adjustments.	Possible Success Criteria: • Evidence of adaptive teaching strategies in all classrooms. • Increased pupil confidence and engagement. • Positive pupil voice feedback from SEND and EAL learners. • Staff confidence improved through CPD	
Improve Outcomes and Participation for Disadvantaged and Vulnerable Pupils To diminish differences in attainment, attendance and wider school participation for disadvantaged pupils, pupils with SEND, young carers and pupils with EAL.	• Targeted academic interventions. • Financial support for clubs and trips. • Young carers check-ins and pastoral support. • EAL language support and vocabulary interventions. • Half-termly progress monitoring meetings.	• Increased attendance for disadvantaged and vulnerable groups. • Improved attainment and progress outcomes for PP, SEND and EAL pupils. • Increased participation in clubs, trips, pupil leadership and enrichment opportunities.	

Catholic Ethos Link: Reflects the principles of human dignity, preferential option for the poor and the common good.		• Reduction in persistent absence for identified groups.	
Promote Equality, Diversity and Respect Through Catholic Values To strengthen pupils' understanding of diversity, equality and respect through the curriculum, Catholic Social Teaching and wider school life. Catholic Ethos Link: Linked strongly to solidarity, respect for all people and living out the Gospel values of love and inclusion.	• Embed diversity through RE, RHSE, English and wider curriculum. • Celebrate languages, cultures and family backgrounds represented in school. • Promote anti-bullying and anti-discrimination education. • Use assemblies and CST themes to promote inclusion and dignity. • Develop pupil leadership linked to equality and inclusion.	• Pupils demonstrate greater understanding of protected characteristics and diversity. • Increased representation of different cultures, languages and experiences within the curriculum. • Reduction in discriminatory language or incidents. • Positive pupil voice around belonging and inclusion.	